



Kindergarten Learning from Home Activities

Week beginning: 22nd June 2020



Daily Maths Tasks

- Continue to look at the calendar and sing the days of the week song from the previous week, talking about the day today, yesterday and tomorrow.
- Continue watching [Numberblocks](#) in order. Talk about what happened in the episode. (What numbers did we learn about? Can you show me that many fingers? etc)
- Continue with the 'Number of the Day' from the previous week. How many different ways can you show that number? Counting out pieces of lego/objects/ writing the number/using tally/fingers etc. Practise counting out that number of objects, saying one number name for each object and then putting them in a line to touch count them and check.
- If you are able, download the [ToDo Maths app](#). Work through the 'daily' activities for each day. There are 5 or 6 activities that will involve counting, matching, shapes etc. You can access this for free or pay to access the whole app if you would like.
- Complete a [colour by numbers fish](#). If you don't have access to a printer, maybe a grown up could draw it for you.
- Practise counting confidently upto 20 with these songs.
[Let's count to 20.](#)
[Count with me.](#)

Daily English Tasks

Reading

- Every day spend at least 15 minutes reading together. This could be you reading a story/magazine/information book to your child or your child telling you a story from pictures in a book. Talk about new words or more difficult words you think your child might not know the meaning of.
- Monday, read through Poem of the Week (this can be found on the school's Twitter page – link is [here](#)). Help your child to learn the Kindergarten nursery rhyme off by heart, if they don't already know it. Maybe you could film them performing it and send it to a member of staff or family member to brighten their day!
- Listen to the story, '[The Rainbow Fish](#).' At the beginning of the story was The Rainbow Fish a good friend? Why? Talk about how you can be a good friend to others.

Writing

- Children can draw their own memory jogger of The Rainbow Fish and retell the story. Film them being a storyteller. You may wish to send it to a member of staff!
- Encourage your child to think about the story again. Can they change the fish to another animal? Can they retell their different version of the story?

Phonics

- Practise these [letter sounds](#) this week. Recap the previous, [Week 1](#), [Week 2](#), [Week 3](#). Be sure to pronounce them exactly as they do in the video! You can also view this [pronunciation video](#) included on our website. Can you find other objects around the house or out and about beginning with these sounds? For further phonics games etc, please see additional resources below.

Daily Curriculum Task		Physical Activity
Monday	Can you make a rainbow for us? Grown ups, please send us a full photograph of the rainbow and we would love to put them up on display outside Kindergarten.	<p>Daily PE with Joe Wicks</p> <p>GoNoodle</p> <p>Cosmic Kids Yoga</p> <p>TumbleTots</p>
Tuesday	What can you find that is red/green/purple/blue/yellow/orange around your home or garden?	
Wednesday	If you go for a daily walk, count how many rainbows you can see.	
Thursday	Create an under the sea picture. What other animals live in the sea?	
Friday	Experiment with floating and sinking at bath time! Have a guess first and then test an object. Were you right?	

Additional Learning Resources that you may find useful

- [Phonics play](#) – phonics games. Log in with, Username: **march20** Password: **home**
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages. You will need to sign up for free with an email and password.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS. Resources for all different subjects and topics, including phonics.
- [White Rose Maths](#) - online maths lessons. Use Reception, Autumn Term resources.
- [Topmarks](#) – A range of learning games and apps